

# wild child

Words and Music by  
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♩ = 80



1. Ev - er close your eyes, \_\_\_\_ ev - er stop and lis - ten?  
2. On - ly take the time \_\_\_\_ from the hel - ter skel - ter.

Ev - er feel a - live \_\_\_\_ and you've noth - ing miss-ing? You don't need a rea - son, let the day go on and  
Ev - ry day you find \_\_\_\_ ev - 'ry - thing's in kil - ter. You don't need a rea - son, let the day go on and

on. Let the rain fall down, \_\_\_\_ ev - 'ry-where a-round you. Give in to it now, \_\_\_\_  
on. Ev - 'ry Sum - mer sun, \_\_\_\_ ev - 'ry Win - ter eve - ning. ev - 'ry Spring to come, \_\_\_\_

2



— let the day sur-round you.  
— ev'-ry Au-tumn leav - ing.

You don't need a rea-son,  
You don't need a rea-son,

let the rain go on and on.  
let it all go on and on.



Am

F

G

C

G

Am

What a day, what a day

to take to.

What a way, what a way

F C G C

make it through. What a day, what a day to take to \_\_\_\_ a wild child.

C G Am F

What a day, what a day to take to. What a way, what a way to make it through.

C G C

What a day, what a day to take to \_\_\_\_ a wild child. Da da

G C G F D7/F#

da da da da da. Da da da da da da da da

4 G C D D7/F# G

da da da \_\_ da. Da da da \_\_\_\_\_ da da.

C G Am F

What a day, what a day to take to. What a way, what a way to make it through.

C 1.2. G 3. G C

What a day, what a day to take to. take to \_\_\_\_\_ a wild child.

G C

What a day, what a day to take to \_\_\_\_\_ a wild child.