

# Who I Was Born To Be

Words & Music by Audra Butts, Johan Fransson,  
Tobias Lundgren & Tim Larsson

Powerfully ♩ = 62



1. When

*mf*

*con Ped.*



I \_\_\_\_\_ was a child, — I could see the wind —



\_\_\_\_\_ in the trees. And I heard a

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Bm



C



D



song \_\_\_\_\_ in the breeze; it was there, \_\_\_\_\_ sing-ing out my

G



name. But I'm \_\_\_\_\_ not a girl,

Bm/F#



Em



I have known the taste \_\_\_\_\_ of de-feat.

Bm



And I've fi - n'ly grown \_\_\_\_\_ to be-lieve it will



all come a-round a - gain.



And though I may not I know the



an - - swers, I can fi - n'ly say I'm free...



And if the ques - - tions the led me

G/B



C



D



here, \_\_\_\_\_ then \_\_\_\_\_ I am who I was born \_\_\_\_\_ to be.



G



A



*mf* 2. And so, \_\_\_\_\_ here am I, \_\_\_\_\_  
*p* (3.) I \_\_\_\_\_ was a child, \_\_\_\_\_

*mf* 2nd time: *p*

C#m/G#



F#m



o - pen arms and read - - y to stand.\_  
 there were flowers that bloomed \_\_\_\_\_ in the night, \_\_\_\_\_

C#m



I've got the world in my hands, and it  
un - a - fraid to take in the light, un - a -

D



E



A



feels like my turn to fly. And though I  
-shamed to have braved the dark.

Dsus<sup>2</sup>



D



A



E



Esus<sup>2</sup>



E



may not know the an - swers, I can

Dsus<sup>2</sup>



D



F#m



fi - n'ly say I'm free. And if the

Dsus<sup>2</sup>



D



To Coda ◊

A/C#



ques - tions led me here, then I am

D



E



A



who I was born to be.

Dsus<sup>2</sup>



D



A/C#



*D.S. al Coda*



*p* 3. When

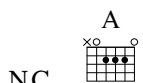
⊕ *Coda*



here, \_\_\_\_\_ then \_\_\_\_\_ I am who \_\_\_\_\_ I was born \_\_\_\_\_ to be, \_\_\_\_\_

**molto rit.**

**Freely, slower**



N.C.

\_\_\_\_\_ I am who I was born to be. \_\_\_\_\_